Department of Botany Course Outcomes of B.SC Botany

| S.No. | Course Title | Course Code | Nature of Course and Year | Co's | Course Outcome |
|-------|------------------------------|-------------|------------------------------|----------|--|
| 1 | Biodiversity (Microbes | BOTA 101 | Discipline Specific | CO1 | The students will gain Knowledge of Algae, Fungi, Microorganism, |
| | ,Algae,Fungi and | | Course (DSC) | | Bryophytes, Ptridophytes and Gymnosperms |
| | Archegoniatae) | | | CO2 | Develop conceptual skill for identification of these group of plants and |
| | | | First Year | | microorganisms. |
| | | | | CO3 | It gives the students knowledge about the structure, reproduction and |
| | | | | | economic value of these lower group of plants. |
| | | | | CO4 | The students will learn about the early land plants and the evolution of stele |
| | | | | | and origin of seed habit in plants. |
| | | | | CO5 | It helps in understanding the medicinal, industrial and ecological importance |
| | | | | | of these important lower group of plants. |
| 2 | Plant Ecology and Taxonomy | BOTA 102 | Discipline Specific | CO1 | It helps in understanding the various processes and phenomenon related to |
| | | | Course (DSC) | | ecology and environment. |
| | | | | CO2 | The students will gain Knowledge about various concepts in plant taxonomy |
| | | | First Year | | and botanical nomenclature. |
| | | | | CO3 | It provide the information about the older and modern classification |
| | | | | | systems of angiosperms. |
| | | | | C04 | The students will develop skills about the identification of angiospermic |
| | | | | 605 | plants. |
| | | | | 05 | It gives the students' knowledge about the herbarium preparation , botanical |
| | | | | | gardens and their use in form of tools for plant identification. |
| 2 | Diant Anatomy and Empryclogy | BOTA 201 | Discipling Specific | CO1 | This course deals with the study of basis internal organization of various |
| 5 | Plant Anatomy and Embryology | BOTA 201 | | 01 | plant parts, different tissues and secondary growth in plants |
| | | | Course (DSC) | <u> </u> | plant parts, different tissues and secondry growth in plants. |
| | | | Second Vear | 02 | It helps to understand the detailed structure of hower and its various parts. |
| | | | Second real | CO3 | The students will learn about the mechanism of pollination double |
| | | | | COS | fertilization, embryo and seed development and polyembryopy |
| | | | | CO4 | The students will, get knowledge about the various adaptations found in |
| | | | | 04 | nlante |
| 4 | Plant Physiology and | BOTA 202 | Discipline Specific | CO1 | It provides the knowledge about the various physiological life processes |
| | Metabolism | 50 202 | Course (DSC) | 001 | occuring in plants. |
| | | | 000100 (2000) | CO2 | The students can understand the detailed mechanisms of Photosynthesis. |
| | | | Second Year | | Respiration and translocation in plants. |
| | | | | CO3 | It helps in understanding the role of various hormones, signaling |
| | | | | | compounds, thermodynamics and enzyme kinetics. |
| | | | | CO4 | Students will gain knowledge about the various mechanisms such as channel |
| | | | | | or transport roteins involved in nutrient uptake in plants. |
| 5 | Biofertilizers | BOTA 203 | Skill Enhancement | CO1 | It will introduce the students about the biofertilizers and their advantages |
| | | | Course (SEC) | | over chemical fertilizers. |
| | | | | CO2 | The students will develop skills about the preparations of different types of |
| | | | Second Year | | biofertilizers by using microorganisms such as Rhizobium, Azospirilum, |
| | | | | | Frankia and Cyanobacteria. |
| | | | | CO3 | The students will gain knowledge about the green manuring, organic farming |
| | | | | | and vermicomposting along with practical field applications |
| | | | | CO4 | This course will help students understanding the role of chemicals in |
| | | | | | deteoration of physical, chemical and biological characteristics of soil and its |
| | | | | | main focus is on protection of environment. |
| 6 | Gardening and Floriculture | BOTA 204 | Skill Enhancement | CO1 | The students will enhance their skills in gardening operations such as soil |
| - | | | Course (SEC) | | preparation, sterilization, planting, mulching etc. |
| | | | | CO2 | It provides the knowledge about the garden designs, principles and types. |
| | | | Second Year | | |
| | | | | CO3 | It provides the knowledge about the garden designs, principles and types. |
| | | | | | |
| | | | | CO4 | It helps the students in understanding commercial floriculture and also post |
| | | | | | harvest management of flower crops. |
| 7 | Economoc Botany and | BOTA 301 | Discipline Specific | C01 | The course pertains to importance of cereals, pulses, beverages, oils and |
| | Biotechnology | | Elective Course (DSE) | L | sugar, fiber yielding and medicinal plants. |
| | | | | CO2 | This helps in understanding the botanical characteristics, cultivation |
| | | | Third Year | | practices and uses of these plant products. |
| | | | | CO3 | This course also acquaint the students about the basic knowledge of plant |
| | | | | | tissue culture techniques and their applications in agriculture, horticulture |
| | | | | | and forestry. |

| | | | | CO4 | The students learn about the recombinant DNA techniques, gene transfer techniques and their applications in development of useful transgenic plants. |
|----|--|----------|--|-----|--|
| | | | | CO5 | It provides knowledge about the various biotechnological techniques such as Agarose Electrophoresis,Blotting techniques, DNA fingerprinting, DNA sequencing, PCR and RTPCR, ELISA and also human gene therapy. |
| 8 | Analytical Techniques in Plant Sciences | BOTA 302 | Discipline Specific Elective Course (DSE) | CO1 | It helps in understanding the various techniques such as imaging and other related techniques. |
| | | | Third Year | CO2 | The students learn about cell fractionation, spectrophotometry and cnhromatography. |
| | | | | CO3 | It imparts knowledge about uses of radioisotopes and knowlege of characterization of proteins and nucleic acids. |
| | | | | CO4 | It also helps in understanding the basic concept of biostatistics. |
| 9 | Cell and Molecular biology | BOTA 303 | Discipline Specific Elective Course (DSE) | CO1 | The paper focuses on the cell and knowledge about structure of various cellular organelles. |
| | | | Third Year | CO2 | It helps to understand the organisation of cell membrane and cell wall in plants. |
| | | | | CO3 | It also provides knowledge about the molecular biology of genes and phnomenon of replication and transcription. |
| | | | | CO4 | Gain an understanding of genetic material and regulation of gene expression in prokaryotes and eukaryotes. |
| 10 | Bioinformatics | BOTA 304 | Discipline Specific Elective Course (DSE) | CO1 | The students will be able to understand the basic concepts, aim and scope of bioinformatics. |
| | | | Third Year | CO2 | It helps to impart knowledge about databases, biological sequence databases. |
| | | | | CO3 | Students will gain knowledge about sequence alignments. |
| | | | | CO4 | Gain knowledge about molecular Phylogeny and applications of bioinformatics in drug discovery, drug designs and in crop improvements. |
| 11 | Genetics and Plant Breeding | BOTA 305 | Discipline Specific Elective Course (DSE) | CO1 | This course Focuses on laws of inheritance, phenomenon of linkage, crossing over, mutations and chromosome aberrations. |
| | | | Third Year | CO2 | The students will learn about the breeding systems and modes of reproduction in plants. |
| | | | | CO3 | The course also make students familiar with centre of origin and domestication of crop plants,genetic basis of inbreeding depressions and heterosis. |
| | | | | CO4 | It helps to understand role of biotechnology in crop improvement. |
| 12 | Medicinal Botany and Ethnobotany | BOTA 306 | Skill Enhancement Course (SEC) | CO1 | The course introduces the basic concepts in Ethnobotany and role of tribal people in conservation of plant biodiversity. |
| | | | Third Year | CO2 | It helps in understanding the importance of ethnobotany in modern medicines and role of ethnic groups in protection of plant genetic resources. |
| | | | | CO3 | Students will learn research methodologies in Ethnobotanical studies. |
| | | | | CO4 | It provides knowledge about the legal aspects related to Ethnobotany. |
| | | | | CO5 | It also helps to understand about biopiracy and Intellectual Property Rights. |
| 13 | Mushroom Cultivation Technology | BOTA 307 | Skill Enhancement Course (SEC) | CO1 | The students will enhance their skills in cultivation technology and cultivation practices of edible mushrooms. |
| | | | Third Year | CO2 | It gives knowledge about the nutritional and medicinal value of mushrooms. |
| | | | | CO3 | Students will be able to learn storage methods and different food preparations using mushrooms. |
| | | | | CO4 | It helps to understnd the diseases and pests of mushrooms. |